

Department: Student Life
Unit: Student Development

Mission:

The Office of Student Life empowers students to become community assets.

Purpose:

Student Life operates within the fundamental principles of student development theory in order to provide a variety of programs and services that support students in their pursuit of a successful higher education experience. Programs and services offered include New Student Orientation, Service Learning, and Co-Curricular Leadership Activities and Events.

The content of the Student Life Annual Report is compiled as a collaborative effort of Student Life Staff, students, and organization sponsors.

Organization and Management:

Full Time: 3 Exempt
2 Non-Exempt
1 Non-Exempt (open)
Part-Time: 4 Non-Exempt
6 Non-Exempt (open)

Staff Development:

Darin Behara

WOW Session, Sexual Harassment Training, April 2007
Oklahoma College Student Personnel Association Conference, May 2007
Webinar, "Death of a Student: Caring Campus", June 2007
"The Way Forward", Dr. Sechrist, June 2007

Jon Horinek

ACPA/NASPA Leadership Educators Institute, Dec. 2006
Oklahoma College Student Personnel Association Conference, May 2007
Sexual Harassment Training, 2006
Campus Security Briefing, June 2007
"The Way Forward", Dr. Sechrist, June 2007

Sara McElroy

National Conference on Students in Transition, November 2006
Annual Conference on the First Year Experience, February 2007
Oklahoma College Student Personnel Association Conference, May 2007
American College Personnel Association, Member
National Association of Student Personnel Administrators, Member
"The Way Forward", Dr. Sechrist, June 2007

Marcy Roll

Oklahoma Association of Community Colleges Support Staff Institute, October 2006
Sexual Harassment Training, WOW October 2006
"Understanding & Recruiting Latino Students"

Academic Impressions Webinar, November 2006
 ABC's of Travel, WOW February 2007
 Telephone Training Session, June 2007
 "College Student Death: Guidance for a Caring Campus", Webinar, June 2007
 "The Way Forward and Why It Matters" with Dr. Paul Sechrist, June 2007
 "Why Students Leave Your College and What You Can Do About it Today"
 Audio Conference June 2007
 Achieved 2 gallon status as blood donor

Karlen Grayson

M.A. Management (Community College Management Emphasis)
 Anticipated Graduation June 2008

Currently pursuing my graduate degree at Antioch University McGregor,
 Yellow Springs, OH. I have completed 29 hours toward my graduate
 degree with 23 remaining hours before completion.

- EDH600 The American Community College
- EDH620 The Community College Student
- EDH650 Community Relations for CC
- IS600 Administrative Technology Planning
- MGT500 Foundations Mgt Theory
- MGT595 Team Development I
- MGT621 Financial Systems
- MGT626 Strategic Marketing for CCs
- MGT627 Strategic Planning for CCs
- MGT635 Negotiation and Dispute Resolution
- MGT636 Community College Finance
- MGT647 Managerial Accounting in HEd
- MGT665 Human Resource Management

Planning Meeting, "Career Day Dell", August 2006
 WOW – Faculty & Staff Development, "ABC's of Travel", February 2007
 Presented on Student Clubs & Organizations to OCCC Career
 Development Class, September 2006, February 2007 and May 2007
 Academic Impressions Webinar, "Understanding and Recruiting Hispanics",
 November 2006
 Webinar, "Death of a Student: Caring Campus", June 2007
 Student Service Meeting, "The Way Forward", Dr. Sechrist, June 2007

Financial Resources:

91370	Auxiliary	Student Life	\$405,617.51
		<i>Professional Full-time</i>	81,961
		<i>Classified Full-Time</i>	75,859
		<i>Classified Part-Time</i>	1,560
		<i>Operations</i>	169,600
15-51160	E&G	New Student Orientation	\$105,176.24
		<i>Professional Full-time</i>	33,900
		<i>Classified Temporary</i>	32,604
		<i>Operations</i>	20,000

Function: **Service Learning**

Program Highlights & Information:

Academic Service-Learning

The Office of Student Life's Service-Learning Center entered its second full year of operation with modest increases in faculty participation, student interest and community partnerships. Most notably programmatic changes were made to address student satisfaction and learning concerns raised by the research conducted during the first year of operation.

Specifically, the following program changes were made:

- Improved agency communication and training
- Comprehensive training session for nursing faculty
- Improved in-class reflection
- Improved student training and preparation

Co-Curricular Service-Learning

The Office of Student Life continues to support the objectives of Service-Learning, and the Student Life staff continues to support efforts by student clubs and organizations to be involved in community service by assisting in the planning and organization of club service projects.

Additionally, the Service Saturday program enables students to participate in structured learning activities at community sites around Oklahoma City. The following agencies participated in the Service Saturday program during the 2006-2007 academic year:

- Central Oklahoma Habitat for Humanity
- Regional Food Bank of Oklahoma
- The Salvation Army
- Oklahoma Library for the Blind and Physically Handicapped
- The Christmas Connection
- Oklahoma Heritage Association
- Special Care Inc.
- Oklahoma City Public Schools – Westwood Elementary

The office also hosted two Volunteer Service Fairs on campus during the year to highlight agencies that encourage students to get involved in service.

The Civic Honors program entered its first full year of implementation during 2006-2007 with less than anticipated participation from students. Of the five students that started the program, three of those ~~students~~ have lost contact with the Office of Student Life, and the remaining students have not completed the program.

Assessment and Usage Data:

Service Saturday Participation – 118 Students

62 Participating Community Agencies

Academic Service-Learning Participation and Evaluations

18 Faculty members in 18 courses

Total year based on class capacity – 540

Total year based on survey returns – 459

Evaluation Means

The service increased my awareness of the larger community	4.04
The service helped me better understand the course material	4.09
The service helped me reflect on my life and goals	3.78
The service helped my decide on career and life goals	3.02
The service has increased my interest in doing further service	3.78
I would recommend this activity to my friends	3.85
My experience with the community agency was positive	4.27
My experience with the Service-Learning Program has been positive	4.13

Qualitative summary

The qualitative results from the Academic Service-Learning were similar to previous semesters with the majority of students who completed the survey stating that they enjoyed their service and successfully completed the related learning objectives. Again, some students in nursing courses expressed frustration with both the academic requirement and the perceived lack of connection to course material. Once again, it appears that students in other courses were able to make these connections. This suggests that reinforcement of learning objectives in addition to more faculty and agency training may be needed.

Future Plans:

During the 2007-2008 academic year staff will work to increase the number of participating faculty members by hosting at least two WOW sessions and redesigning and redistributing brochures and faculty guides. Continue training for agencies on how OCCC provides services and access to student body. Adjust Service Day program (formerly Service Saturday) and policies to improve student participation. Staff will also explore ways to improve training for students, agencies and faculty.

Function: **New Student Orientation**

Program Highlights & Information:

New Student Orientation was implemented on June 9, 2006. The program was offered to students as a one-time 2 ½ hour session, and it was designed to assist them in their academic, personal and financial transition to Oklahoma City Community College. The sessions were offered throughout the summer in small groups; typically between 15 and 25 students at each session. Students participated in the session by enrolling in the non-credit course, NSO 0500, during the registration process, and there was no cost to the student. Twenty-six NSO sessions were held in the Summer and Fall of 2006, and eleven sessions were held in the Spring of 2007. While we are still awaiting persistence rates and comparison rates between non-participants for the Spring, there were some notable comparisons from the Summer and Fall sessions.

Staffing

Although numerous staff from the Office of Student Life, as well as ~~within~~ other functional areas, assisted with New Student Orientation, the program was staffed primarily by one full-time master's level professional coordinator and two part-time student staff members. In preparation for the summer 2006 orientation sessions, the Director of Student Life served in the capacity of coordinator until the budget approval allowed for the hiring of a professional position in late July. Funding for the student staff positions was made available in June, and a formal budget line was approved in July for continued funding. The two students were identified through the traditional human resources process and were interviewed, hired and began aiding in the administration and presentation functions of the orientation sessions in mid June of 2006.

Below are the brief descriptions of both the professional and student positions:

- The *First Year and Student Life Programs Coordinator* develops, plans, implements, and assesses New Student Orientation sessions, welcome events, social programs, family activities, student academic success seminars, and other relevant services to enhance the success of a diverse student population.
- *Student Programs Leader* provides student leadership and support for the New Student Orientation program, Service-Learning initiatives as well as other related Student Life programs. These programs provide students with information that foster academic success, campus and community involvement, and degree completion.

Online Orientation

Information contained in "The Book" was also made available to students online at <http://www.occc.edu/orientation>.

Assessment and Usage Data:

Summer and Fall 2006

Total # of Sections Offered	26
Total # of Students Attending	640
Average Section Size	24.615

Spring 2007

Total # of Sections Offered	10
Total # of Students Attending	114
Average Section Size	11.4

Persistence Rates Comparison from Summer and Fall 2006

Persistence from Fall to Spring	NSO Students N = 601		Non-NSO Students N = 9,019	
	Attended Spring 2007	423	70.4%	5839

*Data for Spring NSO not available until Fall 2007

Persistence & Notable Group Comparisons

<ul style="list-style-type: none"> • NSO participants had a higher persistence rate (70.4%) than non-participants (64.7%).
<ul style="list-style-type: none"> • Approximately two-thirds (66.1%) of the NSO participants attended one or more developmental classes compared to slightly more than half (52%) of the non-participants.
<ul style="list-style-type: none"> • Ethnic/racial minorities were overrepresented in the NSO participants (33.6%) while the percent of ethnic/racial minorities in the non-participants (29.3%) was basically the same as the College credit student population.
<ul style="list-style-type: none"> • 48.6% of the NSO participants indicated that they planned on pursuing a credential at OCCC (certificate or associate degree) compared to 58.4% of the non-participants.
<ul style="list-style-type: none"> • 46.8% of the NSO participants indicated that they planned on transferring and receiving a degree at a college other than OCCC compared to 34.9% of the non-participants.
<ul style="list-style-type: none"> • Approximately two-thirds (65.6%) of the NSO participants are pursuing an AA/AS degree compared to slightly more than half (54.9%) of the non-participants.
<ul style="list-style-type: none"> • There is a lower percentage of undecided students in the NSO participants (10.1%) than in the non-participants (12.4%).
<ul style="list-style-type: none"> • NSO participants have a greater percentage of PELL¹ eligible and OKC-GO! students than the non-participants.
<ul style="list-style-type: none"> • Students receiving a GED comprised approximately 8% of both groups.

Self Report Knowledge

The following data are based on a self-report inventory participants completed following each session.

Summer and Fall 2006

Knowledge Area	Prior to Attending	After Attendance	Mean Increase
Financial Aid	3.3259	4.2306	+.9047
Payments/Bursar	3.1184	4.2457	+1.1273
Syllabus	3.5514	4.5653	+1.0139
Study Skills	3.6378	4.4819	+.8441
Time Management	3.61	4.4879	+.8779
Note-Taking	3.689	4.4794	+.7904
Campus Labs	2.7138	4.437	+1.7232
Academic Advisement	2.8591	4.3368	+1.4777
Mine Online	2.7638	4.3488	+1.585

Spring 2007

Knowledge Area	Prior to Attending	After Attendance	Mean Increase
Financial Aid	3.4737	4.1327	+.659
Payments/Bursar	3.3246	4.3097	+.9851
Syllabus	3.5044	4.5221	+1.0177
Study Skills	3.6754	4.3540	+.6786
Time Management	3.7193	4.3451	+.6258
Note-Taking	3.8230	4.3363	+.5133
Campus Labs	2.6754	4.2920	+1.6166
Academic Advisement	2.9561	4.2655	+1.3094
Mine Online	2.9123	4.3540	+1.4417

Evaluation Summary

The following data are collected from an evaluation participants completed following each session.

Summer and Fall 2006

Question	Mean
Attending new student orientation eased some of my concerns about college.	4.1372
Attending new student orientation will help me be more successful.	4.0687
I would recommend attending new student orientation to my friends.	4.3892
Overall my experience with new student orientation was positive.	4.5913

Spring 2007

Question	Mean
Attending new student orientation eased some of my concerns about college.	4.1364
Attending new student orientation will help me be more successful.	4.0636
I would recommend attending new student orientation to my friends.	4.3727
Overall my experience with new student orientation was positive.	4.6000

*All data was collected on a 5 point Likert scale with 5 indicating a high or strongly agree response and 1 indicating a low or strongly disagree response.

NOTE: ANOVA, using Tukey's post hoc test, was performed for age range, major and ethnicity, no significant difference in groups were found in overall satisfaction.

New Student Orientation Survey

Following the New Student Orientation, students were given a survey concerning their experience. The following information was extracted from two open-ended questions within that survey. Data from the questions was coded and most salient topics are listed.

Summer and Fall 2006

What did you find most useful about NSO?

1. Tour
2. Information on Labs
3. Knowing where to find help/resources
4. They answered all of my questions
5. Everything
6. Online information

7. The BOOK
8. Understanding what college is about, what to expect
9. Eased some stress
10. Being able to ask questions
11. Note taking, study skills
12. Financial Aid

What could have been done to improve your NSO experience?

1. More detailed tour
2. More activities
3. More information on online courses
4. More information on financial aid
5. More information on classes/classrooms

Spring 2007

What did you find most useful about NSO?

1. Tour
2. General information
3. Everything
4. Information on Labs
5. Time management
6. Friendly atmosphere
7. Financial Aid
8. Staff

What could have been done to improve your NSO experience?

1. Nothing
2. More detailed tour
3. Have food
4. Session was too long

Future Plans:

Continue program as implemented in FY '07 with updates to publications, website, and other media used in delivering NSO. Make relevant changes / updates gleaned from FY 2007 evaluations. Continue the commitment to the growth and evolution of the orientation program so that a significant impact can be made in the overall success of new students to Oklahoma City Community College.

Function: **Campus Activities**

Program Highlights and Information

Fall 2006

Leadership Retreat	8/11-13/06
Open House	8/17/06
Opening Day	8/19/06
FREE Sno Cones	8/21/2006
Wax Hands	8/22/2006
Wacky Candy	8/23/2006
Service Fair	8/23/2006
Tye Dye T-Shirts	8/24/2006
Game Show	8/30/2006
Write Your Name on Rice	8/31/2006
Study Skills Workshop	9/6/2006
Test Taking Workshop	9/7/2006
Service Saturday - Special Care Inc.	9/9/2006
Follow-Up for Leadership Retreat	9/12-13/2006
Colleges Anniversary Party	9/14/2006
Mexico Independence Day-Viva Mexico!	9/15/2006
Hispanic Heritage Week	9/18/2006
Mariachi Orgullo de Americas Performance	9/19/2006
Zumbamba Folkloric Dancers	9/21/2006
MineOnline Workshop	9/26/2006
Campus Blood Drive I	9/28/2006
Service Saturday - Westwood Elementary	9/30/2006
Enrollment & Academic Planning Workshop - Are you	10/5/2006
Big Beach Party Children's Concert	10/6/2006
Transfer Preparation Workshop	10/10/2006
Budgeting Workshop	10/12/2006
Campus Voices Lecture - Pandemic Flu - Daniel Boat	10/12/2006
Service Saturday - Blind Nature Trail	10/14/2006
Cyber Security Game Show!	10/18/2006
Term Paper Workshop	10/19/2006
BB- Sign Language Workshop	10/23/2006
Ability Awareness Week	10/23/2006
Airbrush Tattoos	10/24/2006
BB- Cyber Security - Viruses and Worms	10/24/2006
Depression & Mental Health Screening	10/25/2006
Halloween Carnival	10/27/2006
Game Show	11/7/2006
Make Your Own Dog Tag	11/29/2006
Finals Prep Workshop	11/30/2006
Stress Management Workshop	12/5/2006
FREE Pancake Breakfast	12/11/2006

Spring 2007

T-Shirt Exchange	1/24/2007
Make Your Own Bookmarks	1/25/2007
Musician - Doug Wood	1/25/2007
Study Skills BB	1/30/2007
Organization Fair	1/31 & 2/1/2007
Game Show	1/31/2007
AirBrush Tattoos	2/1/2007
OCCC Volunteer Fair	2/6/2007
Term Paper BB	2/6/2007
Test Taking BB	2/8/2007
Service Saturday: Christmas Connection	2/10/2007
Lecture: Turkey Ilhan Uzghel	2/13/2007
Relationship BB	2/14/2007
Blood Drive III	2/14/2007
MineOnline BB	2/15/2007
Chinese New Year Celebration	2/15/2007
Lecture: Rilla Askew	2/19/2007
Fat Tuesday	2/20/2007
Lecture: Klan-destine Relationships	2/22/2007
Service Saturday: Habitat	2/24/2007
Enrollment BB	2/27/2007
Wax Hands	3/1/2007
Booze Jeopardy	3/6/2007
Budgeting BB	3/8/2007
Service Saturday: Regional Food Bank	3/10/2007
Transfer BB	3/13/2007
Chocolate Day	3/14/2007
Write Your Name on Rice	3/29/2007
Display: Native American Games	4/1/2007
Lecture: The Oklahoma Panhandle	4/5/2007
Spring Family Carnival	4/7/2007
NASCAR Simulator	4/9/2007
Service Saturday: Oklahoma Heritage	4/14/2007
Blood Drive IV	4/18/2007
Finals BB	4/24/2007
Stress Management BB	5/1/2007
Pancake Breakfast	5/7/2007

Brown Bag Lecture Series

The Brown Bag Lecture Series has become one of the most successful co-curricular programs presented by the Office of Student Life. During the 2006-2007 academic year, Student Life sponsored, marketed, and presented 26 Brown Bag Lunch Lectures to more than 250 students. Topics included essential student success skills, including: study prep, test-taking, and transferring, as well as cultural and general interest topics.

Complete list of lecture topics:

- Study Skills
- Test Taking
- Term Papers
- Mine Online
- Enrollment Essential
- Budgeting
- Transferring
- Finals Prep
- Stress Management
- Discover China
- Quality Childcare
- Relationships 101
- Introduction to Sign Language
- Alcohol 101
- DUI Simulator

Themed Educational Programming

Themed Educational Programming presented by The Office of Student Life addressed cultural/awareness, health, and enrichment needs of students through both passive and active co-curricular programming. Student Life partners with student clubs and organizations to present programming on campus.

Often themes with educational topics are too broad to compress into a one week format, and in most cases, especially related to cultural topics, events are planned for an one-month period with one week of intense programming called a "Focus Week."

Hispanic Heritage Month/Focus Week:

Co-Sponsor – HOPE

Major Events included:

Mexico Independence Day Celebration, Performers, and Student Life Display

Constitution Week:

Event included a display and interactive quiz

Ability Awareness Week:

Co-Sponsor – Abilities Galore

Major events included:

Ability Obstacle Course and Learning Disability Display

Cyber Security Awareness Month:

Co-Sponsor – Division of Information Technology

Major events included displays, presentations and a game show

Mental Health Awareness Week:

Event included displays and depression screening

International Education Week:

Co-Sponsors – Global Education Committee and International Student Association

Major event included cultural performers, lectures, social events, and ceremonies..

Sexual Health Awareness Week:

Event included Free HIV testing, discussion panel, information booths and displays

Black History Month:

Co-Sponsor – Black Student Association

Major Events included two lectures and displays.

Oklahoma Heritage Month:

Co-Sponsor – Native American Student Association

Major events included lectures Oklahoma Humanities Council Exhibit “Native American Games.”

Educational Lecture Series

The Office of Student Life reformatted the Educational Lecture Series in 2006-2007 and renamed the program Campus Voices. While there were four planned lectures, the office worked with other campus constituencies and groups to accommodate special programs as needed.

Campus Voices Schedule:

"Pandemic Flu: Preparing Public Health for Disasters" - Daniel Boatright Ph.D.

"Rwanda: A Timeless Message of Peace & Reconciliation" - Rwanda Parliament Member Joseph Sebarenzi

"Klan-Destine Relations"- With Race Relations Expert Daryl Davis

"The Oklahoma Panhandle as a Passageway." - With Sara Jane Richter and Tom Lewis

"Turkey: The Crossroads Country on the Verge of the Twenty-First Century."- Fulbright Scholar Dr. Ilhan Uzgel

"Oklahoma Author Rilla Askew"- Author of “Fire in Beulah”

OKC Excursions Program

The Office of Student Life initiates planned visits and tours of local museums and historic sites as scheduling and thematic elements presented themselves.

Tour of “Treasures from Egypt” Art Exhibit at the Oklahoma City Museum of Art

Online Book Board

The online service for students to buy, sell, trade textbooks and supplies was made implemented in January 2006. It continues to be a self sustaining service with as many as 300 postings active depending on the time of the academic year.

DISCOVER “Sign Language”

The Office of Student Life created the DISCOVER program as a pilot space for a learning series on a topic that could not fit in the traditional Brown Bag Lecture format. This Spring, Student Life worked with Tammy Earl of Student Support Services to offer a 8-week learning series on American Sign Language.

Series Session Topics:

- Manual Alphabet, Numbers 1- 20, Greetings
- Education-related signs, Gender signs, Asking a Question
- Environment signs, Food signs
- Family signs, Relationship signs
- Time-related signs, Place signs
- Direction signs, Description signs, Colors
- Description pronouns, Animals
- Student requested signs, Review

Assessment and Usage Data:

Educational Activity Assessment

Throughout the academic year, students who attended educational events were asked to complete a survey regarding their satisfaction with the event and how they believed attending such events contributed to the academic success and sense of connectedness. 205 total surveys were collected.

Students were asked to rate their responses on a 1 to 5 scale, with 1=Strongly Disagree and 5=Strongly Agree.

Statement	1	2	3	4	5
This was a quality event.	1%	1.4%	4.4%	16%	77%
Attending events such as this helps me feel more connected to OCCC.	3.9%	4.3%	14.6%	26%	51.2%
Attending events such as this contributes to my success in college.	3.9%	1.4 %	8.8%	26%	59.5%

FUTURE PLANS:

Maintain and enhance ongoing lecture series, brown bag, and social activities. Pursue the development of possible off campus events. Begin a new program celebrating veteran's day currently scheduled for Monday, November 12th.

Function: Leadership Programs

Program Highlights and Information

By year end, 38 clubs and organizations had aspired to come together and be a positive force on the OCCC campus. Several clubs made outstanding contributions to the community and Oklahoma City Community College.

Advocates of Peace sponsored a Day of Peace and Justice, which entailed the planting of a Peace Pole, Peace walk on campus and a donation to Wheels of Justice. **College Democrats** raised money through bake sales for Body Armor to help equip our U.S. troops. This event attracted media attention and was telecast by various channels which broadcasted the event. **Business Professionals of America (BPA)** placed in state competitions, which made them eligible to participate in the Nationals held this year in New York City. Our BPA placed among the top ten and one member took first place in their category on prepared speech. **Black Student Association (BSA)** formed their first dance team and, in preparation for their Dance Show to be held during the summer, performed on campus in the College's General Dining Area. **The Leadership Council (TLC)** Chairman was also one of the speakers at Higher Ed Day at the Capitol representing Oklahoma City Community College. Overall the Clubs & Organizations were very active.

During the Spring, some clubs struggled with club attendance and a few of them will be reorganizing and recruiting in the Fall. The clubs that will be reorganized are Biology Ecology, Christians on Campus, Computer-Aided Design, and Native American Student Association. One new club, GeoPaleo, was formed in the Spring. Also a petition was given out for the formation of Transitions, a new club for the Fall. Gay and Lesbian Alliance (GALA) submitted a new constitution to change their name to Gay Straight Alliance (GSA). Spring also brought about the graduation of many of the present club officers. Several clubs will be undergoing reorganization Biology/Ecology, Christians on Campus, Club Rec, College Republicans and Native American Student Association. Thus far 101 club officers, representing 28 clubs, have submitted their officers list for the 2006-2007 academic year. Totals are expected to rise with Fall recruiting at the Student Clubs & Organization Fair.

Honor Societies

Phi Theta Kappa is an international honor society for community and junior college students. Students who have completed 12 credit hours, have applied to a degree program at Oklahoma City Community College, and ~~who~~ have maintained a grade point average of at least 3.75 are eligible and will be invited to join Phi Theta Kappa. Eligible students are notified by mail and induction ceremonies are held in the Fall and Spring.

Psi Beta is the national honor society in psychology for community and junior colleges, and recognizes students with outstanding scholarship and an interest in

psychology. The students who qualify to be members of Psi Beta will be notified by the chapter, via mail. Students must attain a cumulative GPA of 3.0 after at least 12 credit hours, maintain a "B" average in psychology courses and demonstrate a genuine interest in psychology.

Departmental Clubs

The *Biology & Ecology Club* promotes interest and awareness in the natural sciences and conservation, provides access to current topics and a forum for exchange, and promotes communication to persons interested in diverse areas of the natural sciences

Business Professionals of America is designed for students interested in business careers and recognizes them for the development of career-related skills.

CADS is an organization of students and professionals whose purpose is to advance the science of computer-aided design; membership is open to anyone with an interest in CAD or computer graphics.

The Child Development Club promotes awareness and professional development within child development/early childhood education.

Cinematheque Society enhances the film community at Oklahoma City Community College as well as the local Oklahoma City area. Cinematheque works with the Oklahoma Film Institute to bring in guest speakers.

The *Engineering Club* is designed to promote interest in engineering education and professions. The club provides opportunities for students to learn the most recent developments in engineering through forums, small projects, guest speakers and field trips.

The GeoPaleo Club strives to provide information and hands-on opportunities to further educate students interested in the fields of paleontology and geology.

The Health Professions Club provides an opportunity for students, who are interested in a wide variety of health-related fields, to meet for the purposes of professional growth and social interaction, field trips and educational experiences. The group's website is www.occ.edu/healthpr/

Biotech Club encourages interest in Biotechnology to provide students access to current topics and to promote the biotechnology program on campus and in the community.

NSA's activities are designed to contribute to the student's development as a member of the discipline of nursing through contact with others within the

program, as well as other programs throughout the state and nation. Membership is open to nursing students.

The Photography Club brings photography lovers together to share tips, techniques and to critique each others work. Their goal is to teach and learn about photography.

The Psychology Sociology Club provides students interested in understanding human behavior in any setting the opportunity to meet with individuals who have similar interests. Meetings are traditionally highlighted by guest speakers. In addition, interested members may have the opportunity to participate in the Oklahoma Psychology Association's Fall conference and the Oklahoma Psychological Society's Spring conference.

SEMTA is designed to promote interest in the Emergency Medical Services professions and to provide access to current topics through providing guest speakers and a forum for exchange of ideas.

SPA promotes the College's theater arts program and provides an environment for sharing ideas and common interests relating to theater and the performing arts. This group also assists with the theater productions that are presented twice each semester.

SOTA's purpose is to increase social and educational opportunities for students enrolled in the Occupational Therapy Assistant program. *SOTA* also provides the opportunity for community service activities and projects that support persons with physical or mental limitations.

SPTAO's purpose is to increase educational, social and professional opportunities for students enrolled in the Physical Therapist Assistant program. This organization enables the student to network with fellow students and professional colleagues within the state and nation.

SAG is composed of students, professionals and anyone with a love for art. The group participates in field trips to museums, demonstrations and lectures.

SOEA provides an opportunity for students to investigate teaching as a career, to learn more about the art of teaching and to keep abreast of various curriculum requirements for education majors. This organization also provides a venue in which students may interact with guest speakers, College faculty and fellow students who have a common interest in education.

The *Writing Club's goal* is to bring student writers of various genres together and work collectively and individually on different writing projects.

Special Interest Organizations

Abilities Galore provides mutual support for academic and career goals of students with and without disabilities. The group also coordinates activities to increase public awareness and understanding of people with disabilities.

Advocates of Peace educates the College community on issues of peace and justice.

The *Black Student Association's purpose* is to serve as a focal point for African-American students at the College by enhancing educational goal completion, making a zealous effort to increase the retention of all students and by promoting awareness of the African-American culture.

The *College Democrats* fosters and promotes a wide range of political viewpoints. Students are encouraged to participate in campaign issues, as well as current legislation, that are before the Oklahoma House and Senate. This organization welcomes all students who have an interest in these issues and who have a desire to become involved through political action.

The *College Republicans* serve as a training ground for future Republican leaders. College Republicans are not simply oriented toward political campaigns and candidates; but also focus attention on particular issues. College Republicans provide young people with opportunities to demonstrate their leadership potential through political activism.

GALA promotes the health, rights and well-being of sexually diverse students, their families, and friends. The group offers support to cope with an adverse society, supplies accurate information on the issues surrounding sexual orientation, and provides educational speakers with the goal of creating a society that is respectful of human diversity.

HOPE is a social organization for Hispanics and/or people interested in the Hispanic/Latino culture. This group plans activities on campus and offers service to the Hispanic community.

Religious Organizations

Baptist Collegiate Ministries provides Christian fellowship and encouragement for the campus community. Weekly meetings are held to help guide members in Christian growth and discipleship and involve them in responsible church membership.

Chi Alpha Christian Fellowship has weekly meetings, which are open to students interested in fellowship with other Christians, as well as growing spiritually through Bible study, worship and prayer.

Sigma Lambda

The Office of Student Life took over the operation of Scholar's League in 2006-2007 and recreated and remarketed the organization as Sigma Lambda. The pilot leadership immersion program was designed to test curricular elements of the LEAD Leadership Development program currently in development.

Student Awards Ceremony

The annual Student Awards Ceremony was held on April 20, 2007 with approximately 325 faculty, staff, students, and community members in attendance. 110 students were recognized during the ceremony for their achievements inside and outside of the classroom.

Awards given included:

- Pioneer Award,
- Student Organization Award
- President's Award for Excellence
- English Student Essay Award
- Scholarship recognition
- Certificate of Achievement and
- Recognition of honors graduates

In addition to the ceremony, a luncheon was held in honor of recipients of the President's Award for Excellence. Students receiving this award and the College's President's Cabinet members were in attendance at the luncheon.

Student Organization Jubilee & Crazy Olympics

The Student Organization Jubilee was held on April 28, 2006 at Earlywine Park in south Oklahoma City. The purpose of the Jubilee was to celebrate and recognize the accomplishments of the student organizations over the past year. The Crazy Olympics were held prior to the Jubilee, with four student organizations participating in the three different competitions; approximately 35 students and sponsors were in attendance.

Awards were given out as follows:

- Most Improved Club – Chi Alpha
- Club of the Year – Business Professionals Association
- Educational Event of the Year – Advocates for Peace, Day of Peace and Justice
- Social Event of the Year – Black Student Association for their Winter Ball
- Community Service Event of the Year – Business Professionals Association
- Fundraiser of the Year – Business Professionals of America, Silent Auction
- Best Scrapbook of the Year – H.O.P.E.
- Best New Member of the Year – Rebekah Green, Phi Theta Kappa
- Club Officer of the Year – Laurie Thornton, Psi Beta

- Volunteer of the Year – Grebil Castilliano, H.O.P.E.
- Sponsor of the Year – Stephen Morrow, Advocates for Peace

Other Nominees:

- Black Student Association, Craig Carter
- HOPE, Jessica Martinez Brooks
- Business Professionals Association, Vijayan Ramachandran
- TLC, Mary Candler
- Black Student Association, Alexis Griffis
- Business Professionals Association, Meredith Drake
- Business Professionals Association, Chris Stewart
- Phi Theta Kappa, Keith Hurdelbrink
- Chi Alpha, Priscilla Jaramillo
- Chi Alpha, Miranda Noakes
- Phi Theta Kappa, Brittney Hodges
- Black Student Association, Simona Murphy
- HOPE, Sergio Gallegos
- Advocates for Peace, Jennifer Akapabio
- Business Professionals Association, Dustin Fisher
- Black Student Association, Sharee Demby
- HOPE, Francisco Cervantes “Pancho”
- Chi Alpha, Joyette Farquharson

Student Activities & Recognition Transcript

The Student Activities & Recognition Transcript (START) is a self-report college document that verifies a student's activities and awards, similar to an academic transcript, which verifies a student's academic performance. The START can be used to maintain an accurate record of on and off campus activities and awards, which were earned during a student's college experience. The START may serve as a supplement to a student's resume, scholarship applications or other job and college related applications. Categories in START include Leadership Involvement, Professional Development, Honors & Awards, and Community Service. After extensive research and collaboration with various departments at the College, the transcript became a service available to students in July 2003.

Student Leadership Programs

Four student leadership events were held in 2006-2007. The purpose of such leadership events is to assist in educating and motivating club sponsors and student organization leaders in order that they may achieve success within their individual groups. Leadership events included the Student Leadership Retreat in August, two follow-up Leadership Retreats in September and the annual Student Leadership Workshop in January.

Sponsor Recognition

A number of activities and events were held throughout the year to recognize, thank and motivate our club sponsors who volunteer so much of their time and energy to assist our student organizations. Activities throughout the year included:

Sponsors' Open House – In August of 2006 an Open House was held in the Office of Student Life in honor of all club sponsors to thank them for their past efforts as well as for their service in the upcoming year. This event replaced the Sponsor's Luncheon.

Sponsors' Appreciation Week – In November of 2006 a week was set aside to recognize and give appreciation to the club sponsors. The Office of Student Life sent out cards and small gifts to each sponsor. Student organizations were encouraged to think of creative and individualized ways to thank their sponsors.

End Of The Year Recognition – In May 2007, each club sponsor was recognized with a gift along with a certificate of appreciation to thank them for their year of service.

Assessment and Usage Data:

Student organizations held 793 events throughout the year. Below is a summary of types of events, number of events held in each category and total number of participants who attended or assisted with events in each category. Information about club activities is based on event summary forms submitted by student leaders.

Event Type	FY2005		FY2006		FY2007	
	# of Events	# of Participants	# of Events	# of Participants	# of Events	# of Participants
Social	38	1,708	23	537	44	2,722
Educational	79	3,819	67	1,884	75	5,142
Community Service	16	1,179	16	629	28	3,282
Fund Raisers	61	NA	77	NA	70	NA
Club Meetings	579	NA	537	NA	576	NA
TOTAL	773	6,706	720	3,050	793	11,146

Two Organization Fairs were held this year, one in August and another in January. The purpose of the organization fairs is to solicit membership in the various student organizations and to promote the formation of new clubs.

Term	# Clubs Represented	Day One	Day Two	Total
Fall	24	485	304	789
Spring	23	218	131	349

A three year history of growth in the number of students who utilized START.

FY 05	195 students
FY 06	459 students
FY 07	673 students

Future Plans:

Latitude - Develop and implement international student peer mentor program. Program will consist of monthly meetings and a variety of programs and events designed to engage our international student with a resident or second year international student.

Emerging Leaders - Develop and implement program based on social change model to target student leadership development. The co-curricular program will include monthly meetings, service component, travel, and workshop style training that will encourage the development and use of leadership skills.

Sponsor Development- In addition to annual retreat and workshop, offer continuing education and updates to student organization sponsors. Monthly meetings sessions Sept – Dec and Feb – April.